

TERM 1 SCHEME OF LEARNING - TERM 1

Weeks	Strand	Sub Strand	Content Standard	Indicators	Resources
	Oral Language	Songs	B2.1.1.1: Demonstrate understanding of a variety of songs	B2.1.1.1.1. Interpret familiar songs	
		Rhymes	B2.1.2.1: Show understanding of a variety of literary piece	B2.1.2.1.1. Interpret rhymes and tongue-twisters in own word	
		Story Telling	B2.1.4.1: Respond to stories	B2.1.4.1.1. Identify characters in a story and relate them to real life situations	
				B2.1.4.1.2. Retell stories sequentially, following story structure (beginning, middle and ending)	
				B2.1.4.1.3. Tell stories from cultural background	
	Reading	Phonics	B2.2.2.1: Connect sounds to letters and blend letters/syllables in order to read and write	B2.2.2.1.1. Blend syllables to produce words	
				B2.2.2.1.2. Use the alphabetic knowledge to decode unknown words (e. g. use beginning and ending consonants, consonant blends, consonant digraphs, vowel sounds, vowel digraphs and word patterns)	
				B2.2.2.1.3. Use elements of structural analysis to decode unknown words .	
	Reading	Word Families-Rhyming Endings and Common Digraphs	B2.2.3.1. Employ knowledge of rhyming endings and common digraphs to enhance reading comprehension	B2.2.3.1.1. Use common rhyming/ endings to decode simple words	
				B2.2.3.1.2. Use words containing digraphs to make meaningful sentences.	
		Vocabulary	B2.2.6.1: Understand word meanings and usages	B2.2.6.1.1. Read level-appropriate sight words, understand and use many of them in meaningful sentences	
				B2.2.6.1.2. Use context clues to infer meanings of words	
				B2.2.6.1.3. Show awareness that homonyms have different meanings in different context	

TERMLY SCHEME OF LEARNING - TERM 1

English Language– Basic 2

		Writing Letters – Small and Capital	B2.4.3.1: Use general skills, strategies and knowledge of letter sounds to enable them write legibly and boldly	B2.4.3.1.1. Copy words in lower and upper case using correct spacing	
	WRITING	Writing Letters – Small and Capital	B2.4.3.1: Use general skills, strategies and knowledge of letters to enable them write legibly and boldly	B2.4.3.1.2. Use lower and upper case letters appropriately in words and simple sentences	
				B2.4.3.1.3. Space words appropriately in sentences	
		Labelling Items	B2.4.4.1: Draw and label simple pictures	B2.4.4.1.1. Draw and label objects found in their environment	
	Using Writing Conventions/Grammar Usage	Using Capitalisation	B2.5.1.1: Apply knowledge of capitalisation in writing	B2.5.1.1.1. Use capital letter to write names of particular places and days of the week	
				B2.5.1.1.2. Use capital letters to begin the first words of sentences	
		Using Punctuation	B2.5.2.1: Apply knowledge of punctuation in written communication	B2.5.2.1.1. Use full stops at the end of sentence and question marks at the end of questions	
		Using Action Words	B2.5.4.1: Apply knowledge of action words in communication	B2.5.4.1.1. Use the simple present tense to express habitual actions (simple truths, interest, feelings and opinions)	
	Extensive Reading	Building The Love And Culture Of Reading	B2.6.1.1: Read widely for pleasure and to demonstrate independent reading and learning in the literary area	B2.6.1.1.1 Read a variety of age and level-appropriate books and texts from print and non-print	